

# Doing research on data uses, needs & capabilities by local authorities

UBDC Training Webinar — 15<sup>th</sup> June 2021





## Who we are

The **Urban Big Data Centre** (UBDC) is a research centre promoting the use of big data and innovative research methods to improve social, economic and environmental well-being in cities.

**Dr Justine Gangneux :** Research Associate with a background in sociology with a focus on digital technologies and data.

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Go to www.menti.com and use the code 3686 8078

- 1. What types of data does local government produce/use?
- 2. What do you think are the challenges of doing research on data with local authorities?



## Structure of the webinar

#### Four discussion points:

- 1. Understanding the landscape of local government and its data uses
- 2. Mapping data types and local government's data engagement
- 3. Designing a mixed-methods approach
- 4. Collaborating with key stakeholders

Drawing on research project examining Scottish local authorities' data engagement during COVID-19

https://ubdc.ac.uk/media/2202/scottish-local-government-during-covid-19-report-may-2021.pdf

## Understanding the landscape of local government and its data uses

- Complex organisational structure of local government
- Breadth of policy areas and delivery of a wide range of services

Figure 5: local authorities: main areas of responsibility



#### Education -

the provision of schools and nurseries as well as acting as an advisory agent for educational matters and community learning



#### Social Care -

providing care for the elderly, people with disabilities, mental health problems and addiction as well as an advisory agent for support



#### **Environmental Protection –**

introducing and maintaining a local authority recycling scheme, educating the local community on recycling and environmental awareness and implementing waste reduction strategies



#### Roads and Transport -

dealing with parking related issues such as permits and tickets, improvement and maintenance of roads, pavements and cycle paths as well as public transport



#### Economic Development –

setting standards for business activities within a local authority in addition to licenses and permits, creating voluntary opportunities and promoting local job creation



#### Housing and Planning -

provision of council housing, reducing homelessness, providing advice and support to private tenants as well as dealing with planning applications



#### Waste Management -

introducing a bin collection plan, provision of local council bins and dealing with litter



#### Cultural and Leisure Services -

provision and sustainability of museums, galleries, monuments, sports centres as well as promoting culture and sport performance.

Source, SPICe, Financial Scrutiny Unit Briefing Subject profile – local government in Scotland, 2016.

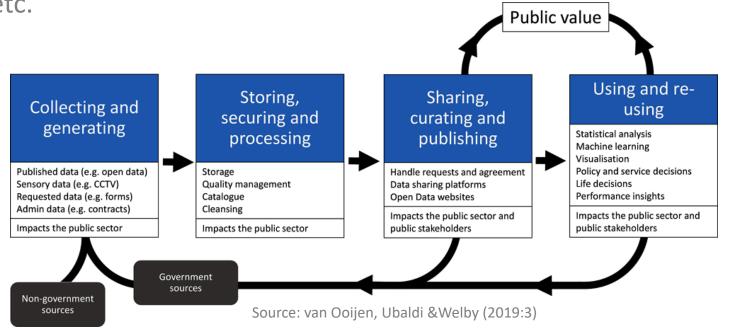
# Understanding the landscape of local government and its data uses

- Data sharing with other public sector organisations (e.g. Police Scotland, NHS bodies)
- Other entities (third sector organisations, private companies)
- Complex ecosystem of organisations at national/local levels: Improvement Service, Digital Office, etc.
- Leadership of Scottish Government on digital transformation



# Understanding the landscape of local government and its data uses

- Different types of data activities: collecting/generating; storing, securing and processing; sharing, curating and publishing; using and re-using.
- Uses of data include operational monitoring, strategic decisions, services uptake and prediction of future trends, policy-making, etc.

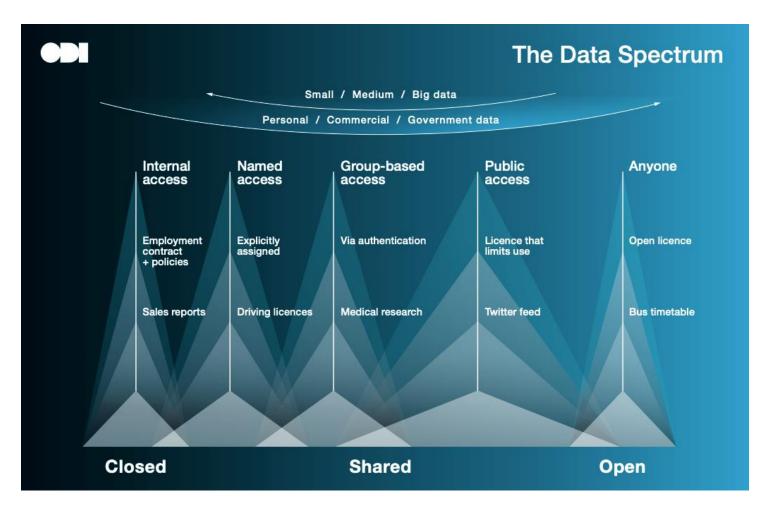


'Data [...] the raw material produced by abstracting the world into categories, measures and other representational forms — numbers, characters, symbols, images, sounds, electromagnetic waves, bits — that constitute the building blocks from which information and knowledge are created' (Kitchin, 2014:1)

Table 2.1 Comparing small and big data

rabio 2.1 companing omain and big data	
Small data	Big data
Limited to large	Very large
Samples	Entire populations
Coarse and weak to tight and strong	Tight and strong
Weak to strong	Strong
Slow, freeze-framed/bundled	Fast, continuous
Limited to wide	Wide
Low to middling	High
	Limited to large  Samples  Coarse and weak to tight and strong  Weak to strong  Slow, freeze-framed/bundled  Limited to wide

Source: Kitchin, 2014, chapter 1



Source: Open Data Institute (ODI) (2020) The value of data. Summary Report. <a href="https://theodi.org/article/the-value-of-data/">https://theodi.org/article/the-value-of-data/</a>

# One example: mobility

One example: What types of data does local government (e.g. Glasgow City Council) use/generate to understand mobility?



# One example: mobility

Public sector real time data:

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Traffic/bikes sensors (SCOOT)

CCTV anonymised pedestrian counts (with UBDC)
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Public sector non-real time data:

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Cordons (bi-annual), Glasgow Household Survey (Annual), Census (2011), statistics for road accidents, etc
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• Private real time/historic data:

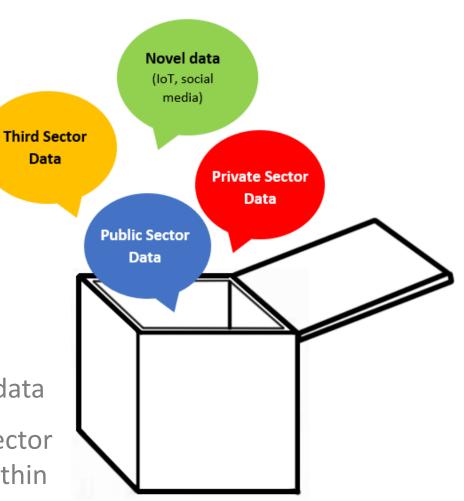
SPT, Scotrail, bus companies, etc.

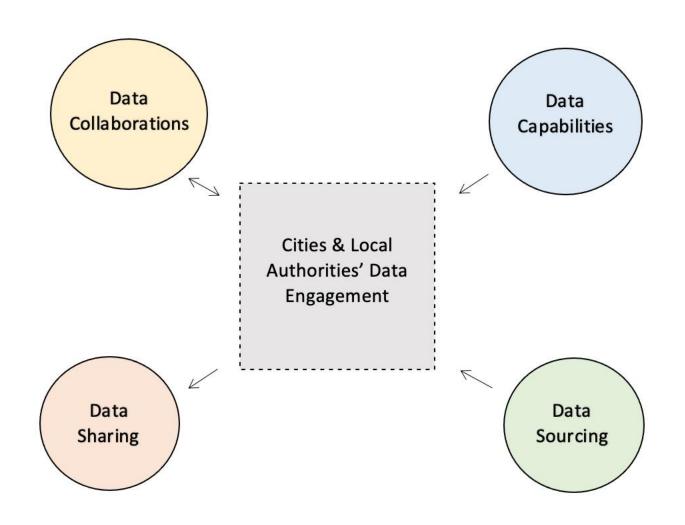
Next Bike (API)

Strava data (made available by company to cities)

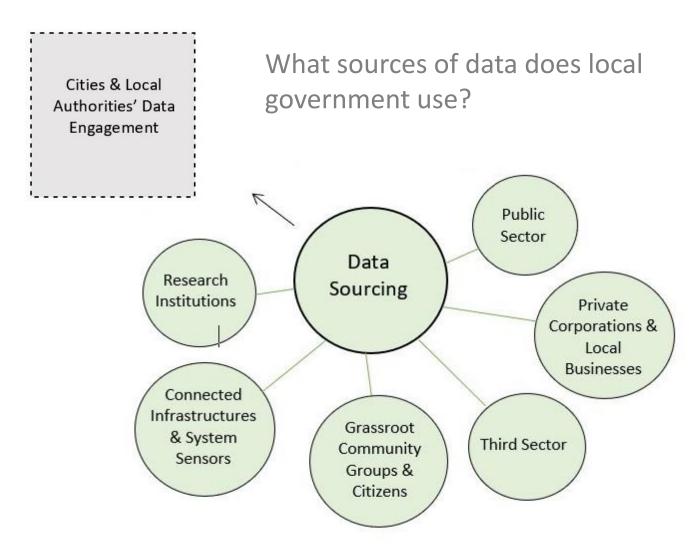
Google mobility data

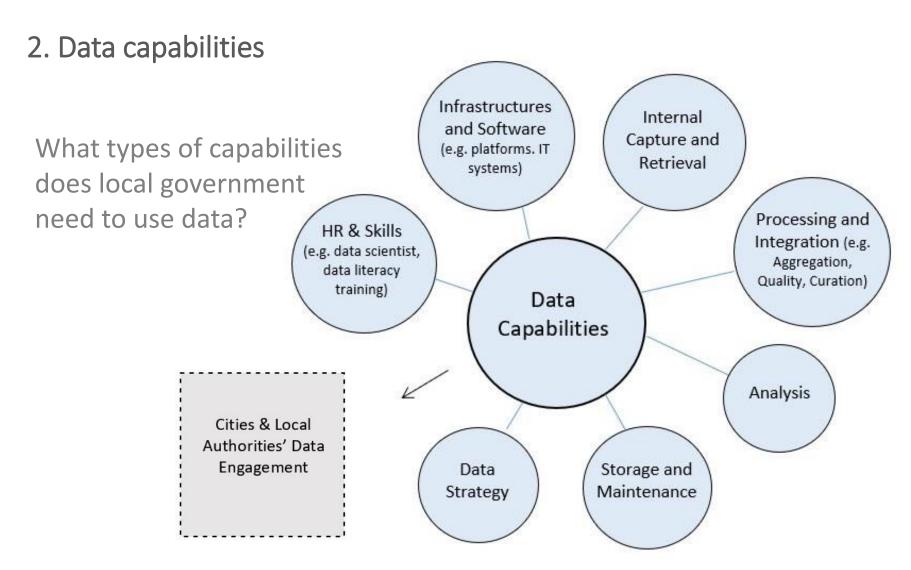
- Our typology:
  - (1) internal public sector
  - (2) external public sector
  - (3) third sector
  - (4) private sector
  - (5) novel
- Capture of the data ecosystem within which LG operates
- Distinction between internal/external public sector data
- Overlapping between private sector and novel data, in particular within smart city initiatives

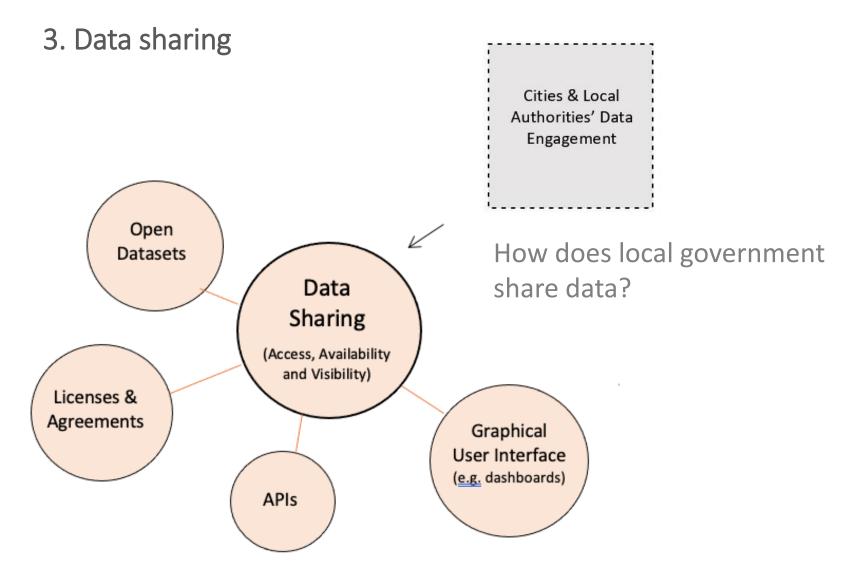




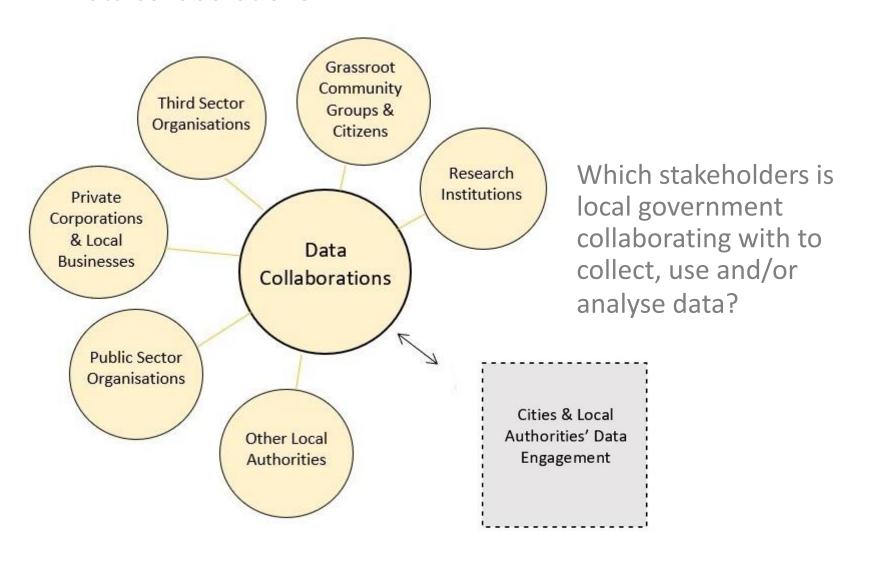
## 1. Data sourcing

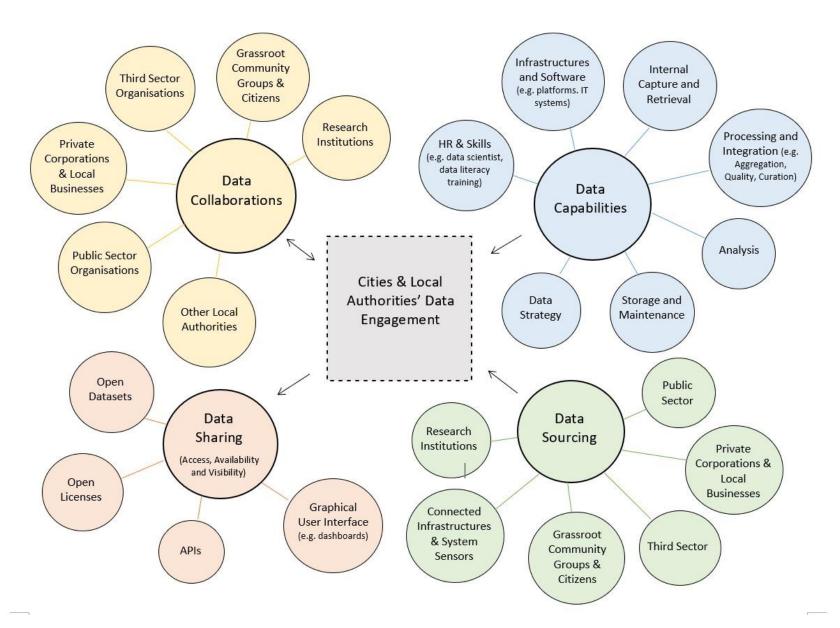






#### 4. Data collaborations

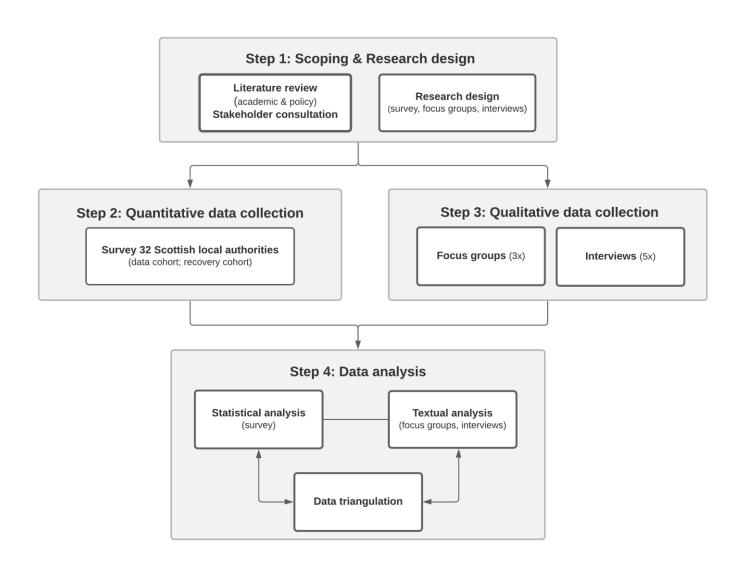




# Mapping data types and data engagement



- Review academic and policy literature but also grey literature (e.g. blog posts by practitioners)
- Keep in mind your research objectives/questions (research project aimed to examine data collaborations/networks, particular interest in novel types of data)
- Use mapping/visualisation tools
- If possible, consult stakeholders/ practitioners to ensure that you are not missing any big area, and that they recognise the terminology you use
- Create several iterations, use different possible focuses/levels of detail, find the lens that helps you better understand your specific data-related questions: it is a process



### 1. Survey of the 32 Local Authorities

- Design of the survey: drawing on mapping/scoping exercise and in consultation with the Digital Office
- Sample =  $64: 32 \times 2$ 
  - 1 'data' specialist
  - 1 'recovery' specialist
- Recruitment: Digital Office as gatekeeper for survey/focus groups

Response rate: 70.3% (45 out of 64 participants)

Response rate: 96.8% (31 out of 32 LAs)

#### 2. Focus groups

FG1: between local authorities

FG2: between local authorities & public sector organisations

FG3: between local authorities & third sector organisations

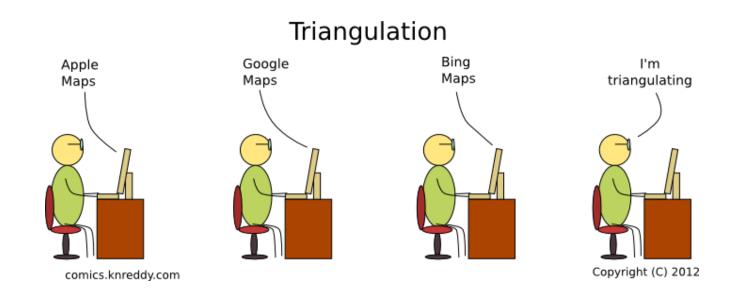
- Different scope for each focus group
- Similar structure to allow comparison
- Use of survey results as prompts

### **3.Expert interviews**

Improvement Service; Scottish Cities Alliance; Socitm Scotland; Digital Office

### 4. Data analysis

- Descriptive statistical analysis
- Textual analysis
- Triangulation
- Range of software to support analysis and visualisations





- Follow ethical guidance
- Think about the order of each step and how they feed into one another
- Be aware of the time commitment required to prepare and organise each step
- Detail organisational requirements that are needed for each step (e.g. support to run FGs (note takers/ facilitator), online/face to face, etc)
- Consider skills/ software training (e.g. Nvivo, R)

# Collaborating with key stakeholders

#### Collaborations:

- bring a variety of perspectives on a common research issue or question
- are informed by practitioner perspectives and thus improve the quality of research
- can facilitate access to hard-to-research organisations/ communities
- promote knowledge exchange, leading to change/innovation

(Costley et al. 2010: 9)



# Collaborating with key stakeholders



- Identify relevant partners
- Define boundaries (e.g. memorandum of understanding, type of involvement/tasks, time required)
- Set and manage expectations (e.g. role, timeline, aims and anticipated outcomes of research)
- Define communication procedures & collaborative tools (e.g. number of meetings, key contact person, Teams vs Zoom)



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